Curriculum Overview for Year 2   Summer Term 2019

English

Writing
- Non-chronological reports

Grammar
- subordination (when, if, because) and co-ordination (or, but)
- expanded noun phrases
- speech punctuation

Punctuation
- question marks and exclamation marks
- apostrophes for contractions
- commas in a list

Spelling
- c before e, i and y
- kn and gn at beginning of words
- or sound spelt as a before l and ll and other exception sounds
- suffixes ment, ness, ful, less possessive apostrophe

Reading
- Decode words using phonics skills and blending
- Read known words fluently
- Express views about a wide range of texts
- Discuss sequences of events in books
- Check that text makes sense as they read and correct inaccuracies

Mathematics

Measuring space
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =

Exploring money
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Presentation of data
- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data

Science
Set up a simple test.
- Collect and interpret results.
- Say how an animal gets air, food and water.
- Research the answer to a question.
- Say what is healthy about their diet.
- Say how they could improve their diet.
- Give a reason why humans need to exercise.
- Name one effect that exercise has on the human body.
- Record information about exercise.
- Use information to answer questions.
- Give reasons why humans should keep themselves clean.
Describe what humans are like during the different stages of their lives.
- Design a menu that has the right amount of each different food type.

Humanities
- Talk about the differences and similarities in the lives of Florence Nightingale, Mary Seacole and Edith Cavell.
- Have an understanding of the chronology of the historical periods in which Florence Nightingale, Mary Seacole and Edith Cavell lived.
- Recall some key facts about the experiences of Florence Nightingale, Mary Seacole and Edith Cavell.
- Begin to question and debate the criteria of what makes a person historically significant.
- Think of some questions for their own enquiries into nurses or other significant people that interest them.
- Imagine and write about the experiences of the nurses studied in different historical periods based on factual evidence.

Computing
- sort and classify a group of items by answering questions
- collect data using tick charts or tally charts
- use simple charting software to produce pictograms and other basic charts
- gain skills in opening and listening to audio files on the computer

Spanish
- Review previous concepts (My name is...I am...)
- Fruits and vegetables
- I like/I don't like
- Be able to use previous vocabulary learnt to describe fruits and vegetables
- Listen attentively to spoken Spanish and show understanding by joining in and responding
- Using familiar vocabulary, phases and basic language structures in Spanish
- Appreciate stories, songs, poems and rhymes in Spanish

Character Development

Responsibility
- Learn to think through the consequences of their thoughts, words and actions
- Know what is expected and do it, even if no-one is watching.
- Accept responsibility for own actions without blaming others; make use of mistakes to learn and change.

Friendliness
- Explore the meaning of "friend"
- Understand that true friends *give* of themselves
- Develop empathy and positive speech

Physical Education
- **Introduction to Cricket/Rounder's skills** – Bat control, fielding, hitting techniques, catching skills, positional awareness, principles of attack and defence, competitions.
- **Introduction to Athletics Skills -** Running techniques, jumping techniques, improving balance & co-ordination skills, developing fitness and stamina abilities, throwing techniques, sports day preparation.
- **Tennis –** developing forehand, backhand and the serve techniques, positional awareness, competitions.

Art & Design
- Art Exhibition work
- Clay modelling
- Self-portraits
- Seascapes

Religious Education
- Jesus' ascension into heaven
- The coming of the Holy Spirit
- The ways in which the Holy Spirit helps us
- The apostles spread the Good News about Jesus
- Reflect on how we can spread the good news
- The early Christians
- The story of Peter and Paul

Music
- Compose using stick notation
- Read rhythms (Rhythm guessing game)
- Explore faster/slower beat-keeping
- Work at internalising (radio game)
- Vocabulary: Phrase
- Recognise and demonstrate simple phrasing
- Read and write rhythms
- Beat-keeping/phrasing/written rhythms/la-so-me

How you can help at home
- Help your child to learn the times tables in preparation for Year 2.
- Learn all spellings from the list given by Mrs Clarke at parents evening.
- Listen to and read to your child every day.
- Encourage children to write at home. For example: diary entries, shopping lists, thank you cards, invitations etc.
- Encourage children to self-edit their work.