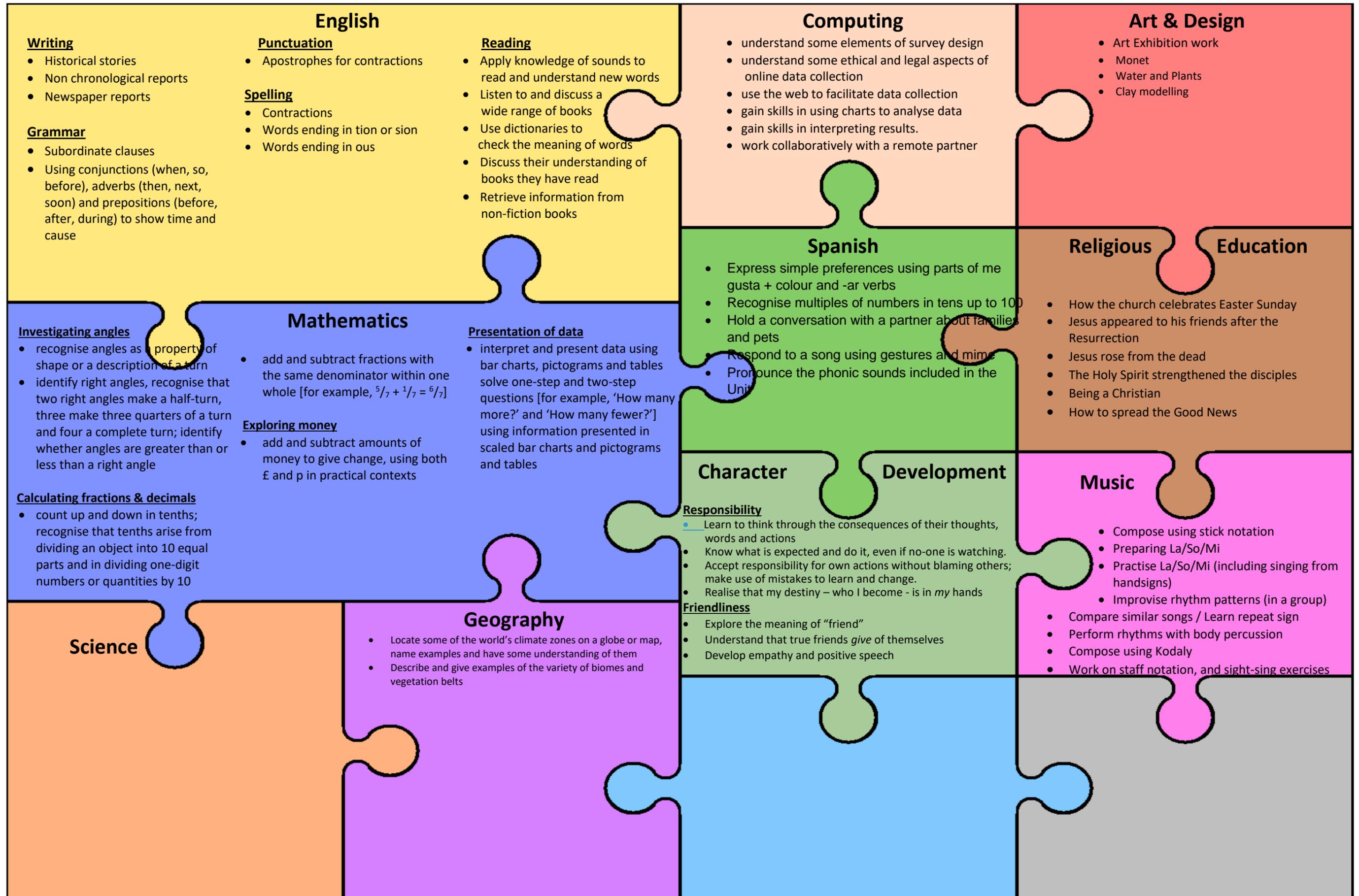


# Curriculum Overview for Year 3

## Summer Term 2019



- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.

- Use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts

## History

- understand what was important to people during ancient Egyptian times.
  - compare the powers of different Egyptian gods.
  - find Egypt on a map. • Raise questions when confronted with an artefact in order to understand more about this ancient civilisation
- select information that is useful in understanding the use of hieroglyphs as a form of communication and recording.

## Physical

- **Cricket/Rounders skills** – Bat control, fielding, hitting techniques, catching skills, positional awareness, principles of attack and defence, competitions.
- **Athletics Skills** - Running techniques, jumping techniques, improving balance & co-ordination skills, developing fitness and stamina abilities, throwing techniques, sports day preparations.
- **Tennis** – developing forehand, backhand and the serve techniques, positional awareness, competitions.

## Education

### How you can

### help at home

- Continue to work on your child's weekly maths /times tables, ready for their test.
- Please practise your child's weekly spelling list on a very regular basis.
- Read with your child every night and discuss the key elements of the plot.