

<p>Writing</p> <ul style="list-style-type: none"> Narrative/dialogue mix in fiction writing based on the short film El Caminante Persuasive writing – adverts and commercials Newspaper reports <p>Grammar</p> <ul style="list-style-type: none"> Relative Clauses (omitted pronoun) Devises to build cohesion within a paragraph Linking ideas across paragraphs (adverbials) Modal Verbs and adverbs 	<p>English</p> <p>Punctuation</p> <ul style="list-style-type: none"> Commas for clauses and specific placement to avoid ambiguity Brackets and dashes <p>Spelling</p> <ul style="list-style-type: none"> Words containing –ough, ch ‘k’ sound, ch ‘sh’ sound. <p>Summer term NFER assessments in Reading and SPaG- Spelling, Punctuation and Grammar.</p>	<p>Reading</p> <ul style="list-style-type: none"> Read aloud and understand meanings of new words Read and discuss a wide range of texts Make comparisons within texts Recommend books, giving reasons Distinguish between facts and opinions Read and understand a wide variety of non-fiction and fiction texts 	<p>Computing</p> <p>We are bloggers In this unit children will:</p> <ul style="list-style-type: none"> Find out what makes a good blog Write a blog post Comment on one another’s blog posts Add images to a blog post Insert audio or video to a blog post Write a blog post about an event as it happens. 	<p>Art & Design</p> <ul style="list-style-type: none"> Art Exhibition work Face painting for beatification, self-expression, Ceremonial or status. Clay modelling
<p>Calculating space</p> <ul style="list-style-type: none"> measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water] 	<p>Mathematics</p> <p>Checking, approximating & estimating</p> <ul style="list-style-type: none"> round any number up to 1000 to the nearest 10, 100, 1000, 10 000 and 100 000 round decimals with two decimal places to the nearest whole number and to one decimal place use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy <p>Presentation of data</p> <ul style="list-style-type: none"> solve comparison, sum and difference problems using information in a line graph 	<p>Mathematical movement</p> <ul style="list-style-type: none"> identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed <p>Counting & comparing</p> <ul style="list-style-type: none"> count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 <p>Exploring time</p> <ul style="list-style-type: none"> solve problems involving converting between units of time complete, read and interpret information in tables, including timetables 	<p>Spanish</p> <ul style="list-style-type: none"> Say what the weather is like in different seasons Access new texts Correctly read aloud phrases from a poem Write short phrases using rhyming words Correctly pronounce key Spanish phonic sounds Produce complex sentences about the planets 	<p>Religious Education</p> <ul style="list-style-type: none"> The resurrection of Jesus Jesus stays with us in different ways Different ways of praying To understand the Our Father How to pray the Rosary People of other faiths
<p>Science</p> <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics. 	<p>Geography</p> <ul style="list-style-type: none"> Extend their knowledge and understanding beyond their local area to include South America Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge Locate the world’s countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities Understand geographical similarities and differences through the study of human and physical geography of a region in South America 	<p>History</p> <ul style="list-style-type: none"> to consider how Queen Victoria made a series of sensible decisions as Queen. to understand that the Industrial Revolution gave birth to a whole range of new inventions, many of which we still use today. to find out how far the British Empire spread around the world Children find out about the Amazon region of South America, considering what it is like to live in the region, as well as how it is being damaged and how it can be protected. 	<p>Character Development</p> <p>Responsibility</p> <ul style="list-style-type: none"> Learn to think through the consequences of their thoughts, words and actions Know what is expected and do it, even if no-one is watching. Accept responsibility for own actions without blaming others; make use of mistakes to learn and change. Realise that my destiny – who I become - is in <i>my</i> hands <p>Friendliness</p> <ul style="list-style-type: none"> Explore the meaning of “friend” Understand that true friends <i>give</i> of themselves Develop empathy and positive speech Discuss how to project friendliness in new social situations 	<p>Music</p> <ul style="list-style-type: none"> More advanced recorder work, usually in three parts Revise low F sharp and F natural Play more difficult pieces in one part together Learn Suo-Gan in three parts, with the class divided into three Revise high D&E, and Low D, E & C Play pieces in one part which include the new notes Learn new note F#, Bb & C sharp
			<p>Physical Education</p> <ul style="list-style-type: none"> Cricket/Rounders skills – Bat control, fielding, hitting techniques, catching skills, positional awareness, principles of attack and defence, competitions. Athletics Skills - Running techniques, jumping techniques, improving balance & co-ordination skills, developing fitness and stamina abilities, throwing techniques, sports day preparations. Tennis – developing forehand, backhand and the serve techniques, positional awareness, competitions. 	<p>How you can help at home</p> <ul style="list-style-type: none"> Encourage your child to read a variety of fiction and non-fiction and discuss their reading material with them Support your child in their homework; encouraging them to check maths work carefully and correct spelling and punctuation errors in written work Encourage your child to take responsibility for organising their school bag the night before Practise spellings/times tables every day