

Literacy

- Use phonic knowledge to write simple words, captions and sentences. To use capital letters, full stops and equal size spaces when writing independently
- To use Phase 2 and 3 tricky words and high frequency words in independent writing activities
- To consolidate Phase 3 sounds
- To be able to decode less familiar words and read tricky words in readers
- To engage with and discuss class stories.
- To develop creative ideas and language through role play and in writing activities.
- To be able to match lower case to upper case letters and be able to write them.

Communication & Language

- Develop the skill of listening attentively.
- Listen to stories and respond to prompts and ideas
- Follow multi part instructions
- Develop expression of ideas through role play and drama opportunities
- Develop past, present and future forms of language
- Develop language of the topics – Food and Castles

Understand the World

- Learn about Food and Castles through topic work
- Know about the seasonal changes brought about by summer
- To learn about materials
- To learn more about recycling – glass & plastic

Personal, Social & Emotional Development

- Work through the CD targets of Work and Respect
- Work through the PHSE topics Choices and Communities
- Develop confidence in speaking in a group of familiar peers and perform in class assembly
- Form positive relationships with peers and adults and the wider school community

Mathematics

- To develop skills to 20 – counting, sequencing, ordering, comparing
- To develop addition skills to 10 using resources to support (Numicon)
- To begin to subtract and be familiar with the language of subtraction – minus, less, take away
- To become familiar with graphs – how to make and interpret them
- To learn about weight and capacity using standard and non standard units

Physical Development

- To develop consistency in handwriting skills (letter and numeral direction and size)
- To have a good understanding about healthy diet and exercise
- To develop fine motor skills to support writing (cutting, colouring within lines, use of malleable materials)

Expressive Arts & Design

- Learn about the artists da Vinci and van Gogh and explore their works of art
- Access paints, modelling materials and tools to plan and create designs
- Copy and create art work to support understanding of the changing of the seasons from spring to summer and to support topic work
- Develop drawing skill through observation and structure (Sketch to Stretch)